



**FEDERAL UNIVERSITY OF ESPIRITO SANTO
LAW AND ECONOMIC SCIENCE CENTRE
GRADUATE SOCIAL POLICY PROGRAME PUBLIC NOTICE 03/2026**

**DUAL AWARD PPGPS/UFES (BRASIL) AND ROBERT GORDON UNIVERSITY
(SCOTLAND)**

Year: 2026

Coordinator of PPGPS/UFES: [Fabiola Xavier Leal](#)

Data of public notice: 15th May 2026.

Summary

Number of places for PhD study: 1

Timeline

- Applications are open between **29th May to 26th June 2026**
- Registration approval: **29th June 2026**
- Time to appeal the approval of registration: **30th June 2026**
- Decision notification about appeal of the approval of registrations: **01st July 2026**
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- Result: **15th July 2026**
- Registration: **August 2026**
- Starting studies: **10th August 2026 (according UFES calendar)**
- Contact: Fabiola Xavier Leal and Rogério Faleiros
- Email: processoseletivo.ppgps.ccje@ufes.br
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Dual Award PPGPS/UFES (Brazil) and Robert Gordon University (RGU) (Scotland) Public Notice

Through this public notice, the Coordination of the Graduate Program in Social Policy (PPGPS) of the Federal University of Espírito Santo makes it known that **01 (one)*** PhD vacancies are open for the enrollment of candidates for the 2026 selection process for the **Dual Award PPGPS/UFES (Brazil) and Robert Gordon University (RGU) (Scotland) Public Notice.**

* Amended according to Erratum No. 1

1. Aims of the PhD in Social Policy

1.1. General:

- Training researchers and professors in higher education courses and improve the professional qualification of social work professionals and related disciplines.

1.2. Specifics:

- Training for the exercise of teaching;
- Train qualified researchers to conduct investigations within the scope of Social Policy;
- Enrich theoretical reflections within the scope of social thought and professionals/researchers in social policy;
- Deepen knowledge to face emerging challenges that require professional intervention;
- Foster research in the various areas of Social Policy to bring new understanding;
- Enable in-depth scientific and cultural training, training professionals to independently develop research activities, as well as to act in the training of other professionals with high scientific and technical-professional qualifications.
- Concentration area of PPGPS: Social Policy, State and Society.
- Enable the student to stay 1 year in Scotland – Robert Gordon University to integrate in the doctoral course.

2. Research lines

Research subjects 1: Reproduction and structure of contemporary capitalism: Study the transformation of contemporary capitalism, with an emphasis on the period characterized by the predominance of financialization (through which new relations of power and domination are established), through the expansion of the indebtedness of national States (with its impacts on the social issue and the growth of poverty) and its profound change to the world of work, labour and wage relation. It addresses the specifics of the Brazilian context and formations.

Research subject 2: Social Policy, Social movements and Social Work: Studies about class struggle, social question and State. The subjects, struggles and Social Movements of class, race/ethnicity, gender, sexualities and generation. Historical, theoretical and methodological foundations of Social Policy. Formulation, management, financing and social control of Social Policies. Labour, fundamentals and professional training in Social Work. Labour processes in Social Policies.

3. Target PhD PPGPS audience for this public notice

Graduates at Master's level in courses accredited by CAPES or in courses abroad.

4. Number of places for PhD study: 1 (one)

- The these PhD study places will be reserved for black, pardo and indigenous students (PPI quotas), obeying the order of classification among students who declare an interest in applying for such studies. If there is no filling of the vacancy intended for affirmative action, the only vacancy, therefore, will be reverted to broad competition.

- The criteria for the student to be considered for a place which is reserved for PPI quotas will be through self-declaration. By selecting the option 'I request to apply for the vacancies reserved for the PPI quota', the candidate declares that they are in accordance with the terms of Res. 80/2024 CEPE-UFES. Available:

https://socs.ufes.br/sites/daocs.ufes.br/files/field/anexo/resolucao_no_80.2024_-_reserva_de_vagas.pdf

- The option to apply for vacancies reserved for PPI quotas does not exclude the candidate from competing for a study place as part of the wider competition, if their score through the selection process allows it.

- If the total number of vacancies allocated to PPI quotas is not filled, the remaining vacancies will revert to that of highly competitive vacancies.

- The filling of the vacancies will follow the norms foreseen throughout this Public Notice. We note that as a result of the selection process, not all application places may be offered.

- The final decision on the appointment of mentors is the prerogative of the PPGPS Board, according to the PPGPS internal regulations.

- The selected student must have availability to stay 1 year in Scotland – Robert Gordon University.

5. Application

Application will be made online at: <http://www.politicasocial.ufes.br> . The link to register will be available on the website between **29th May to 26th June 2026**.

6. Registration process

- ID (CRNM/RNE or similar document, for non-Brazilians);
- Passport details for non-Brazilian's;
- Undergraduate and Master Certificate;
- Curriculum Lattes (via simple for Brazilian) or curriculum vita for foreigners (providing full detail of their studies and professional activity/ experience along with copies of proof of activities);

- Intent Letter of dual award PhD: in their supporting application letter, the candidate must state their reasons for applying for dual award PhD, in connection with their professional and scientific plans, stating the time actually available to dedicate to the PhD, which includes at least a year of study abroad at RGU (after qualification exam in PPGPS) and meet the Ufes and RGU PhD course requirements;
- Thesis research project proposal: the proposal must be clearly linked to one of the PPGPS research subjects (we recommend consulting the PPGPS website).

Orientations: The thesis project must have a maximum of 15 pages (excluding the references), numbered and containing the following components: title; abstract of up to 200 words; introduction (clearly defining the thesis object and scientific relevance); theoretical questioning of the object (in the framework of the literature used in the project); aim and goals of the thesis, the theoretical debate and the knowledge produced in the Social Policy, involving the theme to which the project refers; methods procedures and references. The project must be formatted using Times New Roman font, size 12, in the body of the text, and size 10, in long quotes and footnotes (according to NBR 14724, 2011), spacing 1.5, side margins left and upper margins of 3.0 cm and lower and right lateral margins of 2.0 cm. In its composition, the project should offer elements of analysis that allow the Committee to identify the candidate's abilities in dealing with the theoretical frame used in their argumentation, identify the proposed thesis by the candidate and the scientific and social relevance of the proposal. The project must be submitted in Portuguese and English.

In thesis project marking, the following will be considered (Annex I):

General aspects:

- If the proposal is adequate to the line of research to which it is linked; ethical requirements are met (cite all sources used in the construction of the proposal);
- As for the theoretical review presented: Theoretical debate considering the knowledge produced in the area of Social Policy.
- Regarding methodological aspects: Clear definition of the thesis proposal;
- Scientific and social relevance of the proposed research;
- Proposed aim and goals (clear and achievable at the PhD level);
- Methodology (if appropriate to the proposed research objectives); Theoretical framework (used in the proposal).

Please note: If the research project does not fit the lines of research of the PPGPS or if the sources used in its construction are not clearly indicated, the candidate will receive a score of 0.0 (zero).

7. Stages of the process

a) Analysis of the application dossier (weighed at 40% of the overall score), which must include the thesis research proposal and the intent letter intent.

The grade, which may vary from 0.0 (zero) to 10.0 (ten), will be assigned to the thesis research project. At this stage, the candidate who obtains a score equal to or greater than 7.0 (seven) will be considered as being approved for this stage.

b) Interview (weighting 30%): the relevance and coherence of the thesis project presented by the candidate (identified of the area of concentration and the research line of the Program), his/her study/ career trajectory, their motivation for joining the Program, the choice of the thesis topic and its relevance to achieve the UFES and RGU PhD regulations.

In the interview marking, the following aspects will be considered the ability to satisfactorily respond to the committee arguments, namely:

- pertinence of the answers given by the candidate considering the theoretical framework used in the project;
- knowledge and understanding of the proposed object of study;
- appropriateness of the project's theoretical-methodological proposal;
- clarity regarding the problem to be studied and the working hypotheses.

All candidates will be assigned grades of 0.0 (zero) to 10.0 (ten). The candidate who obtains a score equal to or greater than 7.0 (seven) in the interview will be considered approved at this stage. The interviews will be undertaken through digital platforms stated by the selection committee. The interviews will be recorded, with a view to providing greater transparency to this stage of the selection process and may be requested during any appeals phase.

c) English Proof of proficiency (mandatory)

English being a mandatory language for all applicants (see Annex II - Capes rules of English level for international exchange). Candidates must have an overall and component score of 7.0 IELTS in English.

d) Second language (mandatory)

For the second language, the candidate must choose between French and Spanish.

The purpose of the proficiency stage is to assess the candidate's competence in reading and understanding academic texts in foreign languages. Certificates for proficiency exams in foreign languages must be issued by institutions responsible for administering proficiency tests in reading in foreign languages, nationally and internationally recognized (public and private). French exam through the DALF/DELF (level B2); or a certificate of proficiency in Spanish through CELU (intermediate level), or DELE (level c1), or even SIELE-Global (level s2), or Test offered by Language Centre at UFES. In all cases, the grade considered refers to reading and comprehension of texts.

In the case of a foreign candidate, a certificate of proficiency in Portuguese at level B1 (intermediate level according to the Common European Framework) will be required. In all the situations mentioned in the previous paragraphs, it will be considered (a) approved (o) the candidate who obtains a grade equal to or greater than 6.0 (six) or an income equal to or greater than 60% (sixty percent).

Proof of proficiency in reading in foreign languages will only be accepted within the validity periods stipulated by the institutions that issued them. If the document does not define this deadline, they will be considered valid up to 2 years after the date of application of the test to which they refer.

For the purpose of ranking the candidates approved in the selection process, the arithmetic average of the candidates two language assessments obtained in reading in foreign languages will be considered as the grade obtained by the candidate in this stage. The results of the two

foreign language proficiency exams must be sent on the date stipulated in the schedule of this notice.

Note: Candidates with a degree in Languages/English and/or Languages/Spanish may request exemption from presenting the results of proficiency tests with the presentation of certified copies of the respective graduation diplomas.

e) Classification stage:

• Curriculum Lattes or vita score of each candidate (weighted 20%).

The scoring table to be used is included in the annexes of this public notice (Annex III).

- The candidate with the highest score will have their points converted into a grade of 10.00 (ten), and the other candidates will have their grades defined using the following formula: $\text{Grade}(\text{candidate "X"}) = \frac{\text{Resume Score}(\text{candidate "X"}) * 10}{\text{Curriculum Score}(\text{candidate "Y"})}$ Being the candidate "Y" the one with the highest score, and the candidate "X" the other candidates.

$$\text{Grade}(\text{candidate "X"}) = \frac{\text{Resume Score}(\text{candidate "X"}) * 10}{\text{Curriculum Score}(\text{candidate "Y"})}$$

Being the candidate "Y" the one with the highest score, and the candidate "X" the other candidates.

Observation:

For candidates competing for PPI vacancies, the minimum score in all stages will be 6.0 (six), except the score required for the English proficiency test.

8. Selection Committee

Prof^a. Dr^a. Fabiola Xavier Leal (UFES)

Prof^o Dr^o Rogério Naques Faleiros (UFES)

Prof^a. Maria Lúcia T. Garcia (UFES)

Prof^a. Dr. Gary Spolander (RGU)

Dr. Natascha Mueller-Hirth (RGU)

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10. Professors of PPGPS

See at page <http://politicassocial.ufes.br/pt-br/pos-graduacao/PPGPS/lista-de-docentes>

11. Results

The list of selected candidates will be made available on the Program website: <http://www.politicassocial.ufes.br>

12. Appeals

Appeals must be made in writing and sent to the address processoseletivo.ppgps.ccje@ufes.br within the deadlines established in the schedule and must be addressed to the Program Coordinator. Resources should clearly specify the topics for which revision is required. The appeals will be analyzed by the Selection Committee according to the deadlines established in the schedule.

13. About scholarship

The detailed rules for granting scholarships among students in the program is responsible of the scholarship committee. After approved, the PhD student will require at PPGPS scholarship committee a scholarship according with the funding agencies.

14. Final provisions

Candidates who do not appear, at the times defined by the organizing committee, at any stage of the selection process that require their presence will be considered a dropout and, therefore, eliminated from the contest.

Omitted cases will be judged by the Selection Committee

**Fabiola Xavier Leal
Coordinator - PPGPS/UFES**

**ANNEX I
PROJECT EVALUATION SCORE TABLE**

Item 1	General Aspects			Notes
	Yes	No	Not applicable	
Adequacy between the Thesis proposal and Program's object and research line of PPGPS				
Ethical procedure				

Item 2	Literature review Scale (0-10)	Notes
Theoretical debate relevant to the PPG area		

Item 3	Methodology Scale (0-10)	Notes
Object		
Scientific relevance		
Social relevance		
Aim adequate with thesis and methodology proposed		
Achievable goals		
Theoretical problematization		
Thesis proposal		

ANNEX II

Passing a proficiency exam in two foreign languages is mandatory, with English being a compulsory language for all applicants. For the second language, the candidate must choose between French and Spanish. The proficiency stage aims to assess the candidate's competence in reading and understanding academic texts in foreign languages.

Certificates for foreign language proficiency exams shall be issued by institutions responsible for the application of tests of reading proficiency in foreign languages, nationally and internationally recognized (public and private).

Proof of reading proficiency in foreign languages will only be accepted within the validity periods stipulated by the institutions that issued them. If the document has not set this deadline, they are considered valid until 2 years after the date of application of the test to which they refer.

Certificates of English foreign language proficiency will be accepted through TOEFL iTEP certification (with certification issued by the UFES Language Center or other certification centers), TOEFL IBT or IELTS. In the case of iTEP, the candidate who achieves at least the B1 (Intermediate) concept will be considered approved; and in the case of the TOEFL IBT, the candidate will be considered approved if he or she has a minimum score of 60% success in any of the tests.

The proof of proficiency in reading in a foreign language will be accepted only within the validity periods stipulated by the institutions that issued them. If the document has not set this deadline, it will be considered valid until 2 years after the date of application of the test to which they refer. In all cases, the note considered refers to reading and understanding texts. Will be considered approved, in this evaluation, the candidate who presents a certificate with a grade or concept equal to or superior to that established in this notice. For candidates applying for affirmative action positions, the minimum score in this stage will be 5.0 or a score equivalent to 50% of the total within the validity of the exam.

In the case of a candidate/the foreigner/or, a certificate of proficiency in Portuguese at level B1 (intermediate level according to the Common European Framework) will be required, as well as proof of proficiency in a foreign language - English, French or Spanish. The candidate who obtains a grade equal to or above 6.0 (six) or an income equal to or above 60% (sixty percent) will be considered approved. Will be exempt from certificate to the candidate/the foreigner who has completed his degree in Brazil or in another Portuguese-speaking country.

Graduates in Letters/English and/or Letters/Spanish may request exemption from the presentation of proficiency test results with the submission of certified copies of their degree diplomas.

For the purpose of classifying successful candidates in the selection process, the arithmetic average of the two assessments obtained by the candidate in the tests of reading proficiency in foreign languages will be considered as the grade obtained by the candidate at this stage. The result of the foreign language proficiency exam must be sent, on the date stipulated in the schedule, through a specific link that will be available on the PPGPS page.

ANNEX III

Assessment of Curriculum (last 10 years - 2016-2026)

Candidate Name:

A. Experience in Lecture and Extension activities	SCORE PER UNIT	MAXIMUM SCORE
Teaching in higher education	0.25/month	20
Teaching in basic education	0,1/month	10
Sporadic teaching activities (Undergraduation, Graduation <i>Lato Sensu</i> , extension course)	0,2/item	10
Supervision of specialization monograph approved	0,1/monograph	10
Supervision at final work in an undergraduate course in the area/subarea of the contest	0,1/monograph	10
Supervision of the scientific initiation or initiation into teaching	0,1 per student/semester	10
Supervise of tutoring	0,1 per student/semester	10
Extension supervision in the area of Social Policy or Social Work	0,1 per student/semester	10
Undergraduate Final monograph exam (TCC)	0,1/TCC	10
Coordination of an extension project in the area of Social Policy or Social Work	0,2/project	10
Coordination of extension courses lasting a minimum of 15 class hours	0,2/course	10
Monitoring exercise, scientific initiation or participation in PET, PIBID or extension activities	0,2/ semester	10
professional experience in the area of Social Policy and similar	0,5/semester	10
SUBTOTAL A:		

B. Publications	SCORE PER UNIT	MAXIMUM SCORE
Book with editors board	6,0	30
Book organized with editorial board	2,0	10

Book chapter with editorial board	2,0	10
Paper published in journal qualified as Q1 or Q2 (Scopus) or classified as A1, A2, A3, A4 in Qualis/Capes.	2,5	10
Paper published in journal qualified as Q3 (Scopus) or classified as B1 ou B2 in Qualis/Capes	2,0	10
Paper published in journal qualified as Q4, (Scopus) or classified as B3 ou B4 in Qualis/Capes	1,0/paper	10
Complete scientific work presented in congress/conference (and similar), published in full in annals in the contest area/subarea	0,1/scientific work	1
Published research technical report	0,5/report	2
Specialized technical and artistic works	0,5/work	2
Academic award for scientific, artistic and cultural activities	0,2/award	2
Consultancy to specialized bodies of scientific, technological and cultural management or technical consultations provided to public and private bodies	0,5/consultancy	5
Educational materials with ISBN or published in media with an editorial body	1,0/item	5
Participation in scientific congresses and seminars	0,1/participation	1
Keynote speaker at scientific events	0,3/keynote speaker	3
SUBTOTAL B:		

TOTAL (A + B) =